

Yan Chai Hospital Moral and Civic Education Fund
The 25th Moral and Civic Education Award Scheme
Application Form


Note:

1. This application form should reach the Yan Chai Hospital Moral and Civic Education Fund Committee on or before 7 October 2022 (Friday) at the following address:
Education Department, Yan Chai Hospital Board, 10/F, Block C, 7-11 Yan Chai Street, Tsuen Wan, N.T.
2. The project summary should be typed with a font size no smaller than point 11 and not exceed one A4 page. The project details should be typed with a font size no smaller than point 11 and not exceed 15 A4 pages. Applications not meeting such requirements will not be accepted.

Part A: School and Project Information

1. Project Title: Sparkling with joy Spirited to thrive
(In Block letters)
2. School Type: ✓ Secondary
3. Period of Implementation: from September 2022 *(month/year)* to July 2023 *(month/year)*
4. Did you submit any application for grants from other organisations for organising similar activities?
(If yes, please state the details) No

5. Applicant Information

| | | | |
|----------------------------|---|-----------|-----------|
| Name of School: | <div style="border: 1px solid black; padding: 2px;"> <i>(Chinese)</i> 聖嘉勒女書院 </div> <div style="border: 1px solid black; padding: 2px; margin-top: 2px;"> <i>(English)</i> St. Clare's Girls' School </div> | | |
| Correspondence Address: | 50 Mount Davis Road, Hong Kong | | |
| Telephone No. : | 2817 1764 | Fax No. : | 2855 8420 |
| Name of Teacher-in-charge: | Chung Pak Ling | | |
| Post Title: | Head of Religious, Moral and Civic Education | | |
| Signature of School Head : | <div style="text-align: center;">  </div> | | |
| Name of School Head : | Chan Wong Pik Yu Cherry | | |
| Date : | 29 SEP 2022 | | |



Project Summary (font size no smaller than point 11 and not exceeding one A4 page)

Project Title:

Sparkling with joy Spirited to thrive

Name of School:

St. Clare's Girls' School

(1) Rationale: With Catholic core values as the bedrock, a whole school approach has been adopted for the captioned Whole Person Development (WPD) project which aims at nurturing our girls to be loving, caring and upright citizens who practise the Four Cardinal Virtues of Prudence, Justice, Temperance and Fortitude in their everyday life. Much of the emphasis has been on values, moral and civic education, helping our girls to form positive character in line with the ten priority values promoted by the EDB. This theme-based project is conducted as a spiral curriculum in which tailor-made activities, talks and workshops are organized.

(2) Project Aims, Target Participants and Number of Beneficiaries: The aforesaid WPD project aims to encourage our students to share the joy of growing up and have the commitment to serve our community, country and the world. Through a diverse range of programmes and activities, our students are nurtured to become positive and committed citizens, who demonstrate good communication, collaboration, and problem-solving skills with joy, humility and global perspectives.

Target: All students in school participate in this project with the support of all teachers on programmes planning and implementation with 2500 beneficiaries

(3) Project Content: To implement the aforesaid project, regular lessons have been allocated on every Day2 (WPD time), alternate Wednesday Class Teacher Periods and Friday Religious, Moral and Civic Education time slots. There are also programmes and activities carried out outside the classroom. All these are the joint effort requiring collaboration with all Student Development Committees namely: Career and Life Planning, Community Service, Health and Environmental Education, Gifted Education, Religious, Moral and Civic Education, Student Activities and Leadership Training and Student Guidance.

| Level | S1 -S3 | S4-S6 |
|-------|---|---|
| Theme | (1) Spiritual nourishment (2) Personal Growth (3) Interpersonal Relationships (4) Environmental Education (5) Moral and Civic Education (6) Career and Life Planning (7) Gifted Education | (1) Spiritual nourishment (2) Integrating personal growth and changes in life (3) Contribution to Community (4) Environmental Education (5) Civic Education (6) Career and Life Planning (7) Appreciation of Life (8) Aspiring for the future (9) (h) Stepping into adulthood |

(4) Schedule of Implementation: From September 2022 to July 2023

(5) Expected Outcomes and Evaluation: Students enjoyed the learning activities. They agreed that the opportunities given them a platform to build a positive outlook on life and inspired them to serve the others with their talents. The effectiveness of the project will be evaluated according to teachers' observation, student's survey, student's reflection and participation rate in different activities.

Part B: Project Details (font size no smaller than point 11 and not exceeding 15 A4 pages)

Project Title:

Sparkling with joy Spirited to thrive

Name of School:

St. Clare's Girls' School

(1) Rationale:

With Catholic core values, Life; Love; Truth; Justice & Family, as the bedrock, a whole school approach has been adopted for the captioned Whole Person Development (WPD) project which aims at nurturing our girls to be loving, caring and upright citizens who practise the Four Cardinal Virtues in their everyday life. Much of the emphasis has been on values, moral and civic education, helping our girls to form positive character in line with the ten priority values promoted by the EDB. This theme-based project is conducted as a spiral curriculum in which tailor-made activities, talks and workshops are organized.

(2) Project Aims, Target Participants and Number of Beneficiaries:



The aforesaid WPD project aims to encourage our students to share the joy of growing up and have the commitment to serve our community, our country and the world. Through a diverse range of programmes and activities, our students are nurtured to become positive and committed citizens, who demonstrate good communication, collaboration, and problem-solving skills with joy, humility and global perspectives.

Target Participants: All students in school participate in this project with the support of all teachers on programmes planning and implementation

Number of Beneficiaries: 2500

(3) Detailed Project Content:

To provide an all-round values education for students at St. Clare's, a school-based Values Education framework was outlined to serve as the guiding principles when planning the Whole Person Development activities.

| Catholic Core Values | | Profile of a Clarian (4 Cardinal Virtues) + Virtues in response to the Charism of School Sponsoring Body (MNDA) | | The tenth priority value and attitude (EDB) | 24 Character Strengths |
|----------------------|---|---|--|---|--|
| Love |  | 1. Truth / Prudence | Cognitive strengths for the acquisition and use of knowledge | 6. Integrity | 3. Creativity |
| | | | - Living her conviction with non-violent resistance - live their convictions be a wise and honest person | 4. National identity | 4. Curiosity |
| | | 2. Justice / Justice | Civic strengths that underlie healthy community life | 3. Responsibility | 11. Humour |
| | | | - Determination for just cause - speak the truth - be an upright person | 8. Law-abidingness | 12. Judgment |
| | | 3. Fortitude | Emotional strengths that exercise will to accomplish goals in opposition | 1. Perseverance | 16. Love of Learning |
| | | | - Unswerving loyalty to her ideals - overcome fear to rise above adversity - be a persevering and resilient person | 5. Commitment | 18. Perspective |
| Family |  | 4. Temperance | Strengths that protect against excess | 10. Diligence | 19. Prudence |
| | | | - Treasuring "poor in spirit" and "gentle of heart" - moderate the attraction of pleasures - be a grateful and giving person, leading a life of simplicity | 2. Respect for others | 20. Self-Regulation |
| | | 5. Gratitude | Strengths that appreciate the goodness in life | 9. Empathy | 1. Appreciation of Beauty and Excellence |
| | | | - Recognizing the good in oneself - Be thankful - Take actions to express one's thankfulness | 7. Care for others | 7. Gratitude |
| | | 6. Compassion/ Benevolence | Interpersonal strengths that involve tending and befriending others | | 9. Hope |
| | | | - show love, care and concern for others - take effort to alleviate the suffering of the difficult one | | 15. Love |

Empowering students with the ability to flourish and to further enhance their civic awareness in the school, the local community, and global context. Different programmes and activities will be carried out with the collaboration of different Student Development Committees, as follows:

| Level | Theme / Focus (Skills to be cultivated) |
|-------|--|
| S1 | (a) Personal Growth (Self-management, Time Management, Protecting one's body, Positive Psychology) |
| | (b) Interpersonal Relationships (Respect for individual differences, communication skills, resisting temptation) |
| | (c) Environmental Education (Green habit formation) |
| | (d) Civic and National Education (Society and me) |
| | (e) Career and Life Planning (Self-understanding and exploration) |
| | (f) Gifted Education (Note-taking/ Presentation skills/ Study skills (raising questions)) |

| | |
|----|---|
| S2 | (a) Personal Growth (Building up self-image / self-esteem, Positive Psychology) |
| | (b) Interpersonal relationships (Dating, Resolving conflicts and family / peer relationships) |
| | (c) Environmental Education (Community involvement & Green habit formation,) |
| | (d) Civic and National Education (Social and national dimensions) |
| | (e) Career and Life Planning (Decision making and Thinking skills: to enhance students' perceptions of the world of work) |
| | (f) Gifted Education (Presentation skills and Effective evaluation) |
| S3 | (a) Personal Growth (Enhancing AQ & EQ, Time management, Love and intimacy) |
| | (b) Interpersonal relationships (Leadership skills: problem-solving, collaboration skills, responsibilities) |
| | (c) Environmental Education (Green policy with a global perspective and Green habit formation) |
| | (d) Civic and National Education (social, national and global dimensions) |
| | (e) Career and Life Planning (Connection of subjects and occupational choices / Time management t/ making well-informed choices) |
| | (f) Gifted Education (Presentation skills and Effective evaluation) |
| S4 | (a) Integrating personal growth and changes in life (goal-setting, building aspirations, relationships with the opposite sex, social manners) |
| | (b) Contribution to Community (Social service to the underprivileged, training up leadership skills) |
| | (c) Environmental Education (Green policy with a global perspective and Green habit formation) |
| | (d) Civic and National Education (Rights and obligations of a responsible citizen – local and national) |
| | (e) Career and Life Planning (Investigate options of learning and work, getting to know more about the workplace) |
| | (f) Appreciation of Life (Aesthetic Education Studies, Life and Cultures) |
| S5 | (a) Integrate personal growth and changes in life (social manners) |
| | (b) Aspiring for the future – Emotional management |
| | (c) Contributions to Community (Social service to the underprivileged, training up leadership skills) |
| | (d) Environmental Education (Green policy with a global perspective and Green habit formation) |

| | |
|----|---|
| | (e) Civic and National Education (Rights and obligations of responsible citizens – global) |
| | (f) Career and Life Planning (Investigating options of learning and work, getting to know more about the workplace: job shadowing, workplace pitfalls, work attitudes, work ethics) |
| | (g) Appreciation of Life (Aesthetic Education, Life and Cultures) |
| S6 | (a) Stepping into adulthood – Roles and responsibilities in social and political context |
| | (b) Career and Life Planning (Planning for further studies and career choices) (Stepping into society: attitude in the workplace) |
| | (c) Civic and National Education (Rights and obligations of responsible citizens – global) |

(4) Detailed Implementation Plan and Schedule:

Part A Whole Person Development Programme

Our school adopts an 8-day learning cycle on the school calendar and 2 periods of every Day 2 will be reserved for Whole Person Development programmes to ensure values, moral and civic education can be fully implemented for the needs of students.

SCGS Day 2 Whole Person Development Period Programs 2022-2023 1st TERM

| 1 st TERM (1/9 – 20/12/2022) | | | | | | |
|--|---------------------------------------|--|--|---|--|--|
| 2022 | S.1 | S.2 | S.3 | S.4 | S.5 | S.6 |
| 6/9 (Tue) | House Meeting (SAL) | | | | | |
| Opening Mass 9/9 | | | | | | |
| 19/9 (Mon) | Introduction to CLP (CLP) | Class Culture Period | Class Culture Period | Service Learning (CS) | OLE introduction & Student LED approach (SAL/CLP) | Class Culture Period |
| Activity day on Values Education (Family) 23/9 (Whole school attended an experiential learning workshop and out for movie “一路嚙行”) | | | | | | |
| 30/9 (Fri) | Sex Education: Respect your Body (SG) | Active Reading and Knowledge Construction (GE) | Subject Selection Workshop 1 (CLP) | OLE introduction & Student LED approach (SAL/CLP) | Class Culture Period | JUPAS Operation (CLP) |
| 13/10 (Thur) | Positive Me 1 (SG) | AES appreciation (SAL & Music) | Revision skills 1 (GE) | Service Learning (CS) | Visit to ICAC Headquarter (RMC+CLP) [Outing / visits] | Towards adulthood 1 – Social etiquette (RMC & SG) |
| School Picnic 14/10 | | | | | | |
| 26/10 (Wed) | Positive Me 2 (SG) | Cyber ethics (SG) | Revision skills 2 (GE) | Exploring the World through Active Reading (GE) | Service Learning (CS) | Towards adulthood 2 – Family values and life (SG) |
| Uniform Test 1 | | | | | | |
| 8/11 (Tue) | Emotional Intelligent (SG) | Sex Education: Body Shrine (SG) | Volunteering: Know more about local NGO (CS) | JA Leader Dialogue (CLP) | Service Learning (CS) | Human Library sharing (CLP) |
| 18/11 (Fri) | Say Goodbye to Clutter (RMC) | AES appreciation (SAL & Art) | Cyber ethics (SG) | Emotional Intelligent (SG) | Sex Education: Love & Chastity (SG) | Towards adulthood 3 – Physical and psychological well-being (SG) |
| 30/11 (Wed) | Class Culture Period | Emotional Intelligent (SG) | Sex Education: Beware of online sexual pitfalls (SG) | Class Culture Period | Service Learning (CS) | Interview Skills (CLP) |
| Information Day 3/12 | | | | | | |
| 12/12 | Clarians Got Talent | | | | | |
| 95 th Anniversary Closing Mass cum the blessing of the new School Hall and Christmas Party 20/12 | | | | | | |
| Christmas & New Year Holidays | | | | | | |

SCGS Day 2 WPD Period Programs 2022-2023 2nd TERM (Total: 10)

| 2 nd TERM (6/1 – 22/5/2022) | | | | | | |
|--|---|--|------------------------------------|---|--|--|
| 2023 | S.1 | S.2 | S.3 | S.4 | S.5 | S.6 |
| 6/1 (Fri) | Midterm Exam 3/1 – 16/1 | | | | | CTP |
| 18/1 (Wed) | Positive Me 3 (SG) | STEM (2G, 2M) & Science (2R, 2S) related activities [Outing / visits] | Emotional Intelligent (SG) | ICAC Drama on Justice and Law-abidingness (RMC) | Elective (X2) subjects related activities [Outing / visits] | Sports Activity (SAL & PE) |
| 9/2 (Thur) | Cross-levels subject based activities (Chinese & Chinese History) | | | | | Mock Exam 31/1 – 14/2 |
| 22/2 (Wed) | Authors Sharing & Talks | STEM (2R, 2S) & Science (2G, 2M) related activities | Authors Sharing & Talks | C&SD related activities [Outing / visits] | Emotional Intelligent (SG) | Towards adulthood 2 – Family values and life (SG) |
| Life-wide Learning Day 3/3 | | | | | | |
| 8/3 (Wed) | Trade Fair - 春日祭 (SAL) | | | | | CTP~ Preparation for Benediction Mass and Thanksgiving |
| S.6 Benediction Mass and Thanksgiving 10/3 | | | | | | |
| School Patron Saint's Day 17/3 | | | | | | |
| Uniform Test 2 20 – 21/3, 23 – 24/3, 27 – 28/3, 30 – 31/3 | | | | | | |
| 20/3 (Mon) | Cross-levels subject based activities (English & Literature in English) | | | | | |
| 30/3 (Thur) | Positive Me 4 (SG) | Go into sheep-pen (RMC) | Subject Selection Workshop 2 (CLP) | Sex Education: Gender stereotype (SG) | C&SD related activities [Outing / visits] | |
| Easter Prayer Service 3/4 | | | | | | |
| Easter Holiday 4/4 – 15/4 | | | | | | |
| 24/4 (Mon) | Cross-levels subject based activities (STEM S1-S2, Maths & Science S3-S5) | | | | | |
| Sports Day 3/5 – 4/5 | | | | | | |
| 10/5 (Wed) | PSHE related activities [Outing / visits] | Work Ethics (CLP+RMC) | Subject Selection Workshop 3 (CLP) | Elective (X1/X3) subjects related activities [Outing / visits] | Class Culture Period | |
| Crowning of Mary 19/5 | | | | | | |
| 22/5 (Mon) | Class Culture Period | Class Culture Period | Class Culture Period | Class Culture Period | Introduction to JUPAS (CLP) | |
| Annual Speech Day 24/5 | | | | | | |
| Final Exam 5/6 – 21/6 | | | | | | |

Abbreviation for different Student Development Committees: Career and Life Planning (CLP), Community Service (CS), Gifted Education (GE), Religious, Moral and Civic Education (RMC), Student Activities and Leadership Training (SAL) and Student Guidance (SG).

Part B Religious, Moral and Civic Education Programmes on every Fridays

For moral, values and civic education aspect, Religious, Moral and Civic Education Committee plays a special role to expose students to a wide-range of social and humanitarian issues guiding them to reflect and contemplate on their roles and responsibilities, their relation with people around them, with society, with their country and with the world. The committee marks every Friday morning as the signature time to help evoke students' empathy towards the weak and disadvantaged, and ignite their gratitude towards others and God's creation.

1st TERM (1/9 - 20/12/2022)

| 2022 | S.1 | S.2 | S.3 | S.4 | S.5 | S.6 |
|---|---|------------|------------|------------|------------|------------|
| 9/9 (D5/Fri) | ✠ School Opening Mass Celebrant: Rev. Pierre LAM Minh, MEP | | | | | |
| 16/9 (D1) RMC Time | An overview of RMC Programs (Broadcast) | | | | | |
| 30/9 (Fri/D2) Morning Assembly | Promoting National Identity: Flag Hoisting Ceremony and Sharing (National Day 1/10) | | | | | |
| 30/9 (Fri/D2) RMC Time | Moral and National Education (1): China's space achievements and Stories of the Chinese female astronauts | | | | | |
| 7/10 (D6) RMC Time | Learn from Mama Mary: Care for Others (Feast Day of Our Lady of the Rosary) | | | | | |
| 21/10 (D7) RMC Time | Civic, Moral & Environmental Edu (1) | | | | | |
| 31/10 -11/11 | Uniform Test Term 1 | | | | | |
| 18/11 (D2) RMC Time | Civic, Moral & Environmental Edu (2): Introduction to the International Day for Tolerance (16/11) | | | | | |
| 25/11 (D7) RMC Time | The Days of Advent Introduction | | | | | |
| 2/12 (D4) RMC Time | Moral and National Education (2): National Constitution Day (December 4) | | | | | |
| 9/12 (D1) RMC Time | Civic Moral Environmental Edu (3): Take Care of Ourselves – Love our school environment and create a greener place | | | | | |
| 13/12 (D3) (Tue) Morning Assembly | Promoting National Identity: Flag Hoisting Ceremony and Sharing (The Nanjing Massacre National Memorial Day) | | | | | |
| 16/12 (D6) RMC Time | Civic Moral Environmental Edu (4) | | | | | |
| 20/12 (Tue) | ✠ 95th Anniversary Closing Mass cum the blessing of school hall and Chinese Culture Room | | | | | |
| 21/12-2/1 | Christmas & New Year Holidays | | | | | |

2nd TERM (3/1- 14/7/2023)

| 2023 | S.1 | S.2 | S.3 | S.4 | S.5 | S.6 |
|------------------------------------|---|-----|-----|-----|-----|--------------------------------|
| 3/1-17/1 | S.1-S.5 Mid Term Exam | | | | | Revision |
| 19/1 - 30/1 | Lunar New Year Holidays | | | | | |
| 3/2(D6) RMC Time | Civic Moral Environmental Edu (5) | | | | | S6 Mock Exam (31/1-14/2) |
| 10/2 (D3) RMC Time | A Beautiful Story of Healing: Our Lady of Lourdes | | | | | |
| 17/2 (D8) RMC Time | Showing Gratitude to our Parents | | | | | |
| 10/3 (D4) RMC Time | KKP Reading and reflection | | | | | ✝ S6 Benediction |
| | | | | | | Mass |
| 17/3 (Fri/D1) Special timetable | ✝ Eucharistic Celebration for School Patron Saint’s Day | | | | | |
| 20/3 -31/3 | Uniform Test Term 2 | | | | | |
| 3/4 (Mon/D4) Lunch time | ✝ Evangelization Program | | | | | |
| 4/4-15/4 | Easter Holidays | | | | | |
| 21/4 (D1) RMC Time | Civic Moral Environmental Edu (6) : Introduction to the International Mother Earth Day (22/4) | | | | | |
| 28/4 (D6) RMC Time | Civic Moral Environmental Edu (7) | | | | | |
| 3/5 (Wed) | Promoting National Identity: Flag Hoisting Ceremony (Sports Day) | | | | | |
| 12/5 (Fri /D4) RMC Time | Give Thanks to our Lovely Mother | | | | | |
| 19/5 (D1) Special timetable | ✝ Crowning of Mary | | | | | |
| 24/5 (Wed) | Annual Speech Day 2022-2023 | | | | | |
| 2/6 (R) RMC Time | Be a Better Me: Annual Self-Reflection | | | | | |
| 5/6-21/6 | S.1-S.5 Final Exam | | | | | |
| 30/6 (Fri) Morning assembly | Promoting National Identity: Flag Hoisting Ceremony (HKSAR Establishment Day 1/7) | | | | | |
| 14/7 (Fri) | ✝ Year-end Mass | | | | | |

(5) Expected Outcomes: Students enjoyed the learning activities. They agreed that the opportunities given them a platform to build a positive outlook on life and inspired them to serve the others with their talents.

(6) Evaluation Method: The effectiveness of the project will be evaluated according to teachers' observation, student's survey, student's reflection and participation rate in different activities.

(7) Budget:

| Items | Estimate Budget |
|---|-----------------|
| Hiring outside speakers for talks and workshops | \$30000 |
| Ticket fee for Values Education Programme (Movie “一路瞳行”) | \$36000 |
| Enrolment fee for experiential learning workshops / external visits / service-learning programmes | \$50000 |
| Transportation fee for experiential learning workshop / external visits / service-learning programmes | \$30000 |
| Materials for conducting the activities | \$4000 |
| Gifts | \$3000 |
| Total | \$153,000 |

(8) Sustainability of the Project (if applicable):

This project will serve as the blueprint for the whole school student development programme of the next academic year. Reviewing the feedback and suggestion from different stakeholders, the project will be modified and updated every year according to the school major concern of the year and the latest initiative promoted by the Education Bureau.

Appendix 1

Some of the highlights regarding the Day 2 WPD programmes and activities on RMC Fridays

| | | |
|--|--|---|
| <p>Workshop on “Work Ethics”</p> <p>With the collaboration of Religious, Moral and Civic Education Committee and Career Life Planning Committee, an interactive workshop will be organized for S2 students. This workshop aims to share with them the importance of upholding the principle of punctuality, responsibility, integrity and respect in an authentic workplace.</p> | | |
|  |  | <p>Related Values:</p> <ol style="list-style-type: none"> 1. Integrity 2. Responsibility 3. Law-abidingness 4. Perseverance 5. Commitment 6. Diligence 7. Respect for others |
|  |  | |
| <p>Showing Gratitude to our Family</p> <p>To enhance students' sense of gratitude, Student Guidance Committee will join hand with Religious, Moral and Civic Education Committee in conducting a class-based activity for all levels. Selected bible verses will be shared with all students and all will be invited to create a thank you card showing their love and care to their beloved family members.</p> | | |
|  |  | <p>Related Values:</p> <ol style="list-style-type: none"> 1. Gratitude 2. Respect for others 3. Care for others 4. Responsibility 5. Commitment |
|  |  | |

Service Learning Project

To nurture students' loving and caring hearts, our school-based community service programme helps students to sow the seed of love and care for the community by given them different service-learning experiences. Every S4 and S5 students will be receive 2 to 3 sessions of community service training during the Whole Person Development time on Day 2 Period 7 -8. S4 students render voluntary service to the needy under the guidance of teachers and parent volunteers. In Secondary 5, students plan and organize community service to the disadvantaged groups in community in groups. Through participating in voluntary work, students have learnt and demonstrated good generic skills.



St. Clare's Girls' School
S5 Service Learning
2022-2023



Name : _____
Class : 5 ()

St. Clare's Girls' School
S4 Service Learning
2022-2023



"Let love make you serve one another" Galatians 3:13
"The fruit of love is service, which is compassion in action" -Mother Teresa

Name : _____
Class : 4 ()

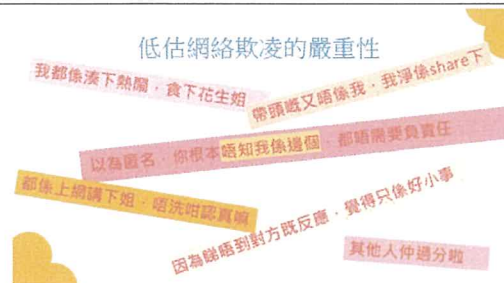
Related Values:

1. Compassion
2. Responsibility
3. Commitment
4. Respect for others
5. Empathy
6. Care for others



Be a Responsible Netizen

Helping our girls to be a responsible and respectful user on social media, an interactive workshop will be introduced in Day 2 WPD time. A series of role plays and games will be arranged to facilitate discussion, helping them to cultivate respect, sympathy and justice.

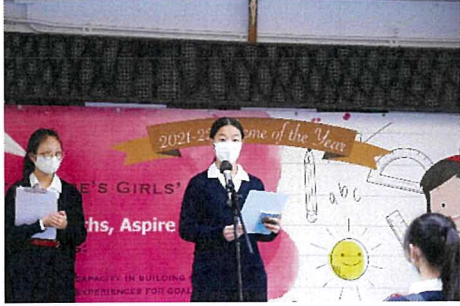


Related Values:

1. Compassion
2. Justice
3. Responsibility
4. Law-abidingness
5. Respect for others
6. Care for others

Flag Raising Ceremony

The school regularly conducts national flag raising ceremony in the morning assembly with sharing from teachers and student representatives on assigned dates. These sharing reminds us as Chinese citizens, we should always care for the development of our country. Before the start of the ceremony, relevant etiquette for attending the ceremony, the symbols and signs representing the country will be highlighted.



Related Values:

1. National identity
2. Responsibility
3. Law-abidingness
4. Commitment
5. Respect for others

